



4-H

I PLEDGE
 my **HEAD**
 to clearer thinking,
 my **HEART**
 to greater loyalty,
 my **HANDS**
 to larger service, and
 my **HEALTH**
 to better living, for
 my club, my community,
 my country,
 and my world.



4-H



4-H LIFE SKILLS PROJECTS

PROJECT EXCELLENCE ROSETTES
 SPONSORED BY: HOLMES CO. FAIR BOARD

Project Divisions	Sponsor of Awards
Airplane	Carl & Judy Clark
Bicycle.....	WKLM Radio
Cat.....	Memory of Lillian Shrimplin; Britt Family
Clothing & Fashion -18 awards	Spector's, Berlin
Childcare	Jan & Lynda Menez
Creative Arts -	Sol's in Berlin
Creative Writing - Jr.	Memory of Jim Hastings; Hastings Family
Creative Writing - Sr.	Memory of Jim Hastings; Hastings Family
Electricity	Millersburg Electric
Fashion Board Nominee	Jenny's Beauty Salon, Millersburg
Fin & Feather	The Daily Record
Food & Nutrition - 13 awards.....	Rodhe's IGA Super Center
Health.....	Mast Pharmacy
Home Environment	Stone Barn Furnishings Inc., Mt. Hope
Leadership -	Hummel Insurance
Money Management	Bromund & Byler Inc.
Natural Resources - 4 awards	Holmes Soil & Water Conserv. Dist.
Petroleum Power	Gingerich Tractor Sales Ltd.
Photography - Best Beginner.....	The Holmes County Journal
Photography	3 Oaks Enhancements, LLC
Plant Science - 3 awards	Bloomfield Garden Club, Killbuck Valley Garden Club & Wide View Garden Club
Rocket.....	Lock-Safe Rentals
Rope.....	Robert Hines, Attorney at Law
Radio Controlled Vehicles.....	WKLM Radio
Self-Determined	Junior & Liz Vaughn
Self-Determined	Country Craft Cupboard
Small Animals.	Kathy Schlabach
Shooting Sport	Eastern Holmes Sportsman Club
Shooting Sport	Holmes Pest Control
Shooting Sport	Killbuck Sportsman Club

Shooting Sport	Lang's Sunny Slope Acres
.....	Patricia & Larry Lang
Veterinary Science	Dr. Steven R. Close, DVM
Woodworking-Best Beginner	Real Estate Showcase
Woodworking	Amish Traditions, Nashville
Welding	Tech Tool, Inc.

ENTRY RULES

1. No advance entry needed. All 4-H projects will be interviewed and evaluated prior to the Holmes County Fair.
2. If members are unable to attend scheduled county evaluation event, club advisors should evaluate projects. Projects must be evaluated & evaluation form submitted to the Extension Office before the scheduled county judging date. (July 8 for Food and Nutrition projects; July 15 for all other Life Skills projects) Members who do not attend the scheduled county evaluation event are not eligible for County Awards or State Fair participation, and will not receive a ribbon; only a project completion will be given.
3. In most project areas, members will be interviewed based on project knowledge, their project exhibit, its use and construction. Members may also be asked to demonstrate, show or explain the project. Members are to bring their completed project book for all projects.
4. An educational exhibit may be a poster, a small scale model, or article(s) made as listed under each project area listed in the Project Guidelines. The topic of such exhibits should cover something that the 4-Her did or learned in the project. Often times the activities suggested or required by the project make excellent topics for educational exhibits. They should teach, explain, or portray something to the viewer.
5. For projects with State Fair Classes, participation will be chosen based on State Fair Guidelines.

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4-H CLUB DISPLAYS

4-H clubs, who choose to display in the 4H Building will be assigned booth or riser space for a club exhibit. Displays are to be completed by 8:00 AM. Monday and are to remain intact until 9:00 AM on Sunday.

Mandatory Safety Guidelines: from the State Fire Marshall

- Burlap, fish netting or other similar material shall not be suspended from the ceiling of the building.
- Extension cords and flexible cords shall not be a substitute for permanent wiring. Extension cords and flexible cords shall not be affixed to structures, extended through wall, ceilings or floors, under doors or floor coverings; nor shall cords be subject to environmental damage or physical impact. Extension cords must be UL listed with a circuit breaker.

4-H club displays will be evaluated at 8:00 AM on Monday. The decision of the judges is final.

EVALUATION CRITERIA

ATTRACTIVENESS

- Neat arrangement - good use of space - horizontal and vertical
- Appropriately decorated - shows originality - theme presented simply and adequately.
- Attractive and easily seen club sign - neatly printed charts or labels - correct spelling and punctuation.

EDUCATIONAL VALUE

- Does it advertise 4-H work? Does it show group effort?
- Does part of the exhibit explain or teach how to do some phase of a project?

AWARDS

Rosettes for Outstanding Displays will be awarded according to the decision of the judges, up to 40% receiving outstanding rosettes

**JOIN IN THE FUN AT THE
4-H TASTING SMORGASBORD!**

"Check it Out"
WEDNESDAY - 10:30 to 11:30 AM - 4-H BUILDING.

Do you like to cook? Like to try new foods?
Then join in the fun at the Tasting Smorgasbord.
Open to all 4-H members!
Not just those taking nutrition projects!

Bring something you like to make, eat and share.
be creative or bring your favorites!
Have fun sharing samples of your dish and
your cooking secrets.
Don't forget to bring a folding table/chairs
and copies of your recipe!



JUNIOR FAIR KING AND QUEEN CONTEST

Clubs, including 4-H, FFA & FCCLA, are eligible to nominate King and Queen Candidates for the Junior Fair King & Queen Contest.

Candidates must be a member in good standing with the club which nominated them. Candidates must be 16 or older as of January 1, 2010. Applications must be into OSU Extension Office by Monday, July 26.

Interviews are held with the following scoring:

- 50% - Achievements and Activities
- 25% - Poise and Personality
- 10% - Personal appearance
- 15% - Peer Evaluation

YEAR	PAST ROYALTY	
	KING	QUEEN
2006	Andres Antequera	Rachel Croskey
2007	Keaton Lorentz	Ella Waltman
2008	Martin Overholt	Margo Overholt
2009	Mac Golemo	Lorraine Strouse

AWARDS SPONSORS

Trophies for Jr. Fair King & Queen
Sponsored by: Killbuck Savings Bank, Killbuck.
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Sponsored by: The Jewelry Store, Millersburg.
Sashes for Queen and Court
Sponsored by: Gale Hershberger

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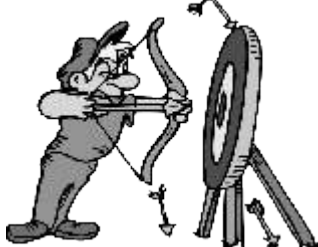


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Life Skills Project Recognition
 Mon. Aug. 16th, 5:00 p.m.



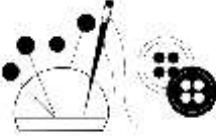
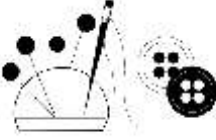




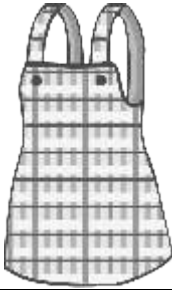
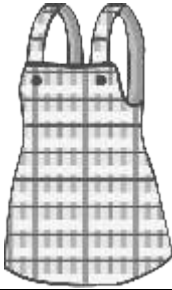




Life Skills Project Guidelines







Project Area	Project # and Name	Project Requirements for Completion, Project Judging and Fair
Aerospace	501 Rockets Away (2-Liter Bottle) 503 Rockets Away (Estes Type) 	<ul style="list-style-type: none"> Build and launch a 2-liter Bottle Rocket or ESTES Type rocket. Complete all tasks as outlined in the project guidelines' section. Life Skills Project Judging Requirements: <ul style="list-style-type: none"> Project Book: Bring completed project book to judging. Rocket: Bring constructed ESTES Rocket or 2-liter Bottle Rocket and evidence of rocket launch (results data, photographs). Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and your constructed rocket. County Fair Exhibit Requirements: <ul style="list-style-type: none"> Fair Exhibit: Bring your constructed rocket to exhibit in your club's 4-H booth in the 4-H Building.
ATV	502 Fun with Flight 	<ul style="list-style-type: none"> Build a glider or flyer from scratch or a kit OR build a plastic model of a jet or airplane. Complete all tasks as outlined in the project guidelines' section. Life Skills Project Judging Requirements: <ul style="list-style-type: none"> Project Book: Bring completed project book to judging. Rocket: Bring constructed glider, flyer or plastic model jet/airplane. Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and your constructed glider, flyer or plastic model jet/airplane. County Fair Exhibit Requirements: <ul style="list-style-type: none"> Fair Exhibit: Bring your constructed glider, flyer or plastic model to exhibit in your club's 4-H booth in the 4-H Building.
Archery	631 Basic Archery 	<ul style="list-style-type: none"> Complete all tasks as outlined in the project guidelines' section. Life Skills Project Judging Requirements: <ul style="list-style-type: none"> Project Book: Bring completed project book. Educational Display: Create and bring an educational display on a topic selected from your project book to judging. Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and your educational display. County Fair Exhibit Requirements: <ul style="list-style-type: none"> Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Athletics	300 You're the Athlete 	<ul style="list-style-type: none"> Complete all tasks as outlined in the project guidelines' section. Life Skills Project Judging Requirements: <ul style="list-style-type: none"> Project Book: Bring completed project book and supporting documentation of activities completed to help you meet your personal sport-specific interests and goals. Documentation may include journals, logs, collages, interviews, charts, photographs, schedules, graphs, menus, etc. Educational Display: Create and bring an educational display on a topic selected from your project book. Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and your educational display. County Fair Exhibit Requirements: <ul style="list-style-type: none"> Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Bicycle	517 Bicycle Adventure I 518 Bicycle Adventure II 519 Bicycle Adventure III 	<ul style="list-style-type: none"> Complete all tasks as outlined in the project guidelines' section. Life Skills Project Judging Requirements: <ul style="list-style-type: none"> Project Book: Bring completed project book to judging. Educational Display: Create and bring an educational display on a topic selected from your project book. Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and your educational display. County Fair Exhibit Requirements: <ul style="list-style-type: none"> Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.




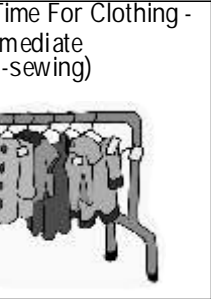
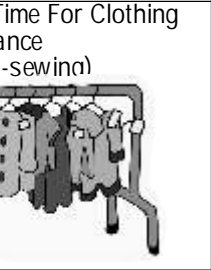
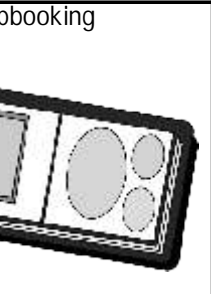


Career Exploration	379 Get In the Act! Take 1	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Educational Display: Create and bring an educational display on a topic selected from your project book. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and your educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Cats	216 Cat 1 – Purr-fect Pals 217 Cat 2 - Climbing Up 218 Cat 3 – Leaping Forward 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ A cat is not required for Cat 1, but member must have possession and care of cat for Cat 2 and Cat 3. ◆ Cats should be vaccinated. <u>Recommended Vaccinations:</u> Feline Panleukopenia (FPL), Feline Viral Rhinotracheitis (FVR), Feline Calicivirus (FCV), Feline Pneumonitis-Chlamydia (FPN), Feline Leukemia (FeLV) and Rabies. ◆ The member or an immediate family member must own the cat. Member must be involved in feeding, cleaning and caring for cat. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book, small animal record and cat (if appropriate and safe). ◆ Educational Display: Create and bring an educational display on a topic selected from your project book. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, your educational display and cat. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Child Development	434 Growing On My Own 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Complete one or more organized and leadership/citizenship/career activities and record in project book. Complete a total of (7) chapter activities exploring all 4 chapters. Complete the project book pages for activities and keep notes, drawings, and pictures to create a Portfolio. ◆ Project Items and Educational Display: Display and discuss your Project Portfolio and one of the following: <ol style="list-style-type: none"> A. One or more item(s) created through one of the chapter activities (i.e. bloomin' bag, learning box, story mask, time clock, choke tube, etc.). B. Create an educational display on a topic selected from your project book and activity experiences. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and project activities, items and/or display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your project item(s) and/or educational display to exhibit in your club's 4-H booth in the 4-H Building.
	435 Growing With Others 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Complete two or more organized and leadership/citizenship/career activities and record in project book. Complete a total of (7) chapter activities exploring all 4 chapters – Head, Heart, Hands and Health. Complete the project book pages for activities and keep notes, drawings, and pictures, to create a Portfolio. ◆ Project Items and Educational Display: Display and discuss your Project Portfolio and one of the following: <ol style="list-style-type: none"> A. One or more item(s) created through one of the chapter activities (i.e. home alone game or box, friendship chain, kite, jigsaw puzzle, family tree or train, kitchen clay, etc.). B. Create an educational display on a topic selected from your project book and activity experiences. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and project activities, items and/or display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your project item(s) and/or educational display to exhibit in your club's 4-H booth in the 4-H Building.

	<p>436 Growing in Communities</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Complete two or more organized and leadership/citizenship/career activities and record in project book. Complete a total of (7) chapter activities exploring all 4 chapters – Head, Heart, Hands and Health. Complete the project book pages for activities and keep notes, drawings, and pictures, to create a Portfolio. ◆ Project Items and Educational Display: Display and discuss your Project Portfolio and one of the following: <ul style="list-style-type: none"> A. One or more item(s) created through one of the chapter activities (i.e. puppet show, first aid kit, parent survey, observation sheets, collage, photo story, checklists, evaluation forms, quiz board, etc.). B. Create an educational display on a topic selected from your project book and activity experiences. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and project activities, items and/or display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
<p>Clothing</p>	<p>See Clothing Project Names and Numbers Listed by Age and Clothing Skill Level.</p> <p><u>Optional Supplement:</u> 422R Clue Yourself into Modeling</p> 	<ul style="list-style-type: none"> ◆ See specific guidelines for each clothing project. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and any other required project activities or records. ◆ Patterns: Bring all patterns and guides used to make garment(s). ◆ Garment Cost Analysis: Prepare a cost analysis of the garment constructed and bring to judging. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, garment construction and/or selection focusing on the Total Look clothing principles. Members will be modeling their project/garment at judging. ◆ Garment(s): Bring all garment(s) constructed or purchased for judge's inspection. Be prepared to change into garment(s) constructed or purchased and accessories selected to create the Total Look Outfit for judging and modeling. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your garment(s) and/or educational display to exhibit in your club's 4-H booth in the 4-H Building. You may cover your garments with clear plastic to protect them.
	<p>406 Clothes for High School and College</p> 	<ul style="list-style-type: none"> ◆ Construct at least one outfit with a minimum of two pieces or a one-piece garment with sleeves, plus some other style detail you have not tried before. The outfit should be for school activities and any school dress code should be considered. Note: School dance and prom wear should be made for Dress-Up Outfit – Clothing Project 417. ◆ Complete all activities in the five major areas including repairing three items of clothing. You will be questioned about this repair work by the judge. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garments and selected garments and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
	<p>407 Accessories for Teens</p> 	<ul style="list-style-type: none"> ◆ Construct at least one accessory: bag/purse, belt, cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit (pg 3 background notes). ◆ Garments such as sweaters or vests are not considered accessories for this project. Members who wish to construct such garments should do so through other 4-H projects appropriate to the occasion for which the garment would be worn, such as for schools, sports, or dress-up wear. Similarly, permanent decorations such as patches, smocking, embroidery, needlework, or other non-removable features added to ready-to-wear items are not options to complete the requirements for this project, although such techniques may be included in constructing the accessory. ◆ Complete all the activities in each of the interest areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed accessory and selected garments and other accessories to create a Total Look Outfit. Be prepared to model your project for the judge.

<p>408 Creative Costumes</p> 	<p>408 Creative Costumes</p> 	<ul style="list-style-type: none"> ◆ Research and construct a costume in one of the four categories: Historical, Ethnic/Cultural, Theatrical, or Special Interest. ◆ Documentation of the authenticity of adoption and knowledge of costume history or background related to the specific costume chosen must be presented by the member. ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Completion of all activities in all interest areas. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
<p>409 Ready Let's Sew</p> <p>SEAMSTRESS</p> 	<p>409 Ready Let's Sew</p> <p>SEAMSTRESS</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Complete all 5 interest areas in the project book. ◆ Sew two items. One must be an accessory as described in the book: hair scrunchie, sweatband, belt, fanny pack, tote, duffle bag, belt bag, anything bag or jockey cap. The other must be a clothing item from a pattern as described in the project book <u>vest, elastic waist shorts, or elastic waist skirt only</u>. Members may not make any other item. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, patterns used, cost analysis, two articles of clothing made and accessories to create a Total Look Outfit. Garment(s): Bring all garment(s) constructed or purchased for judge's inspection. Be prepared to change into garment(s) constructed or purchased and accessories selected to create the Total Look Outfit for judging and modeling.
<p>410 Fun with Clothes (Non-sewing)</p> 	<p>410 Fun with Clothes (Non-sewing)</p> 	<ul style="list-style-type: none"> ◆ Complete all 6 interest areas in the project book (page 3). ◆ Decorate a <u>t-shirt or sweatshirt only</u>, using one technique from the project book (sewing a double layer patch or fusing a patch). Edges on fused patches must be finished by using paint, embroidery or other appliqué methods (pg 35-38). No kits may be used. Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, patterns used, cost analysis, decorated t-shirt or sweatshirt and selected garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
<p>412 Sew for Others</p> 	<p>412 Sew for Others</p> 	<ul style="list-style-type: none"> ◆ Construct one complete outfit for an individual or adapt three different garments for someone with special needs. ◆ Complete all activities in each of the interest areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed or adapted outfits on your "other" to create a Total Look Outfit. Be prepared to model your project for the judge.
<p>413 Joyful Jumper</p> 	<p>413 Joyful Jumper</p> 	<ul style="list-style-type: none"> ◆ Make a jumper that will be worn with a blouse or sweater or with pants as a tunic. Sundresses, tight fitting sleeveless dresses, and dresses with sleeves do not qualify. No jumpsuits, pantsuits, skorts or split skirt jumpers. ◆ Jumper pattern selected should allow the member to try two of these new experiences: zipper, buttons, pockets, facings, trims, lining, gathers or a new fabric (denim, corduroy, etc.). ◆ Complete all activities/questions in each of the five major areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed jumper and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
<p>415 Active Sportswear</p> 	<p>415 Active Sportswear</p> 	<ul style="list-style-type: none"> ◆ Construct at least one garment and assemble into an active sportswear outfit. Garment suggestions: skiing, hiking, swimming, bicycling, tennis, soccer, golf, baseball, etc. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
<p>417-A Dress Up Outfit: Day Wear</p> 	<p>417-A Dress Up Outfit: Day Wear</p> 	<ul style="list-style-type: none"> ◆ Make a dress-up garment and assemble total outfit with garment. Garment should be age-appropriate and should be used for church functions, special school activities, or other dressy occasions. ◆ Project should include two or more new experiences: zipper, sleeves, a variety of trims or working with new fabrics. ◆ Compare price of garment constructed to similar ready-to-wear. Be prepared to answer questions on this activity at judging.

	<p>417-B Dress Up Outfit: Formal Wear</p> 	<ul style="list-style-type: none"> ◆ Make a dress-up garment and assemble total outfit with garment. Garment should be age-appropriate and should be used for formal proms, formal school dances and/or weddings. ◆ Project should include two or more new experiences: zipper, sleeves, a variety of trims or working with new fabrics. ◆ Compare price of garment constructed to similar ready-to-wear. Be prepared to answer questions on this activity at judging. ◆ Complete all activities in the five interest areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
	<p>418 Lounging Apparel</p> 	<ul style="list-style-type: none"> ◆ Construct the outer layer of a lounging outfit (examples robe, housecoat, jumpsuit, tunic and pants or other suitable garments). ◆ Make/select other garments and accessories to wear with your outer garment such as sleepwear/undergarments. Wear slippers/shoes. ◆ Complete all the activities in all the interest areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge and public.
	<p>419 Tops for 'Tweens</p> 	<ul style="list-style-type: none"> ◆ Select an appropriate pattern and material to construct a simple top. Tops may be a vest, poncho, shirt or blouse, OR sleeveless top or poncho can also be knitted or crocheted. ◆ Create total look outfit by selecting a bottom and accessories. ◆ Complete all activities/questions in each of the five major areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed top, selected bottom and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
	<p>420 Outer Layers</p> 	<ul style="list-style-type: none"> ◆ Construct an advanced level outer garment such as a coat, jacket, raincoat, cape or other appropriate outer layer. ◆ Project constructed should include two or more new experiences: zipper, sleeves, a variety of trims or working with new fabrics. ◆ Assemble a total look outfit combining garment made with other garments and accessories in your wardrobe, made or purchased. ◆ Compare price of garment constructed to similar ready-to-wear. Be prepared to answer questions on this activity at judging. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
	<p>423 Sportswear for Spectators</p> 	<ul style="list-style-type: none"> ◆ Construct at least one garment and assemble into a spectator sportswear outfit. Garment designed must be used to "observe" a sporting activity. Wool suits are not appropriate for this project. ◆ Complete all activities in the four interest areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.
	<p>424 Clothing for Middle School</p> 	<ul style="list-style-type: none"> ◆ Construct at least one garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, shirt or other top with or without sleeves. Outfit should be for school activities and take in consideration any school dress code. ◆ Complete all the activities in each of the five major areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment, selected accompany garment(s) and accessories to create a Total Look Outfit. Be prepared to model your project for the judge.

	<p>424 Frugal Fashions (Non-sewing)</p> 	<ul style="list-style-type: none"> ◆ Put together a total look outfit using creativity and resourcefulness with a focus on spending the least amount of money as possible. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, selected garments to create a Total Look Outfit, and educational display (if applicable) including key things learned. Be prepared to model your project for the judge.
	<p>425 Clothing for Your Career</p> 	<ul style="list-style-type: none"> ◆ Construct an outfit with a minimum of two pieces appropriate for job, volunteer work, or interview (suit, uniform, etc.). ◆ Write a brief description of the job you are interested in and visit a job site and/or interview a professional. ◆ Complete at least two alterations/recycling experiences. Be prepared to answer questions about the alterations/experiences with the judge(s). ◆ Complete all activities for all interest areas. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, patterns used, constructed garment(s) and accessories to create Total Look Outfit. Be prepared to model your project for the judge.
	<p>427 It's Time For Clothing - Beginner (Non-sewing)</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Discuss interest areas and project activities during judging. ◆ Dress in an outfit reflecting one of the project's activities and conveying the image you wish to project to the audience and judge. ◆ Create an educational display on one of the project activities to share during the judging interview. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, selected outfit/accessories to create Total Look Outfit, and educational display (if applicable) including key things learned. Be prepared to model your project for the judge.
	<p>428 It's Time For Clothing - Intermediate (Non-sewing)</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Discuss interest areas and project activities during judging. ◆ Dress in an outfit reflecting one of the project's activities and conveying the image you wish to project to the audience and judge. ◆ Create an educational display on one of the project activities to share during the judging interview. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, selected outfit/accessories to create a Total Look Outfit, and an educational display (if applicable) including key things learned. Be prepared to model your project for the judge.
	<p>429 It's Time For Clothing Advance (Non-sewing)</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Discuss interest areas and project activities during judging. ◆ Dress in an outfit reflecting one of the project's activities and conveying the image you wish to project to the audience and judge. ◆ Create an educational display on one of the project activities to share during the judging interview. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Bring to Judging: Completed project book, cost analysis, selected outfit/accessories to create Total Look Outfit, and educational display (if applicable) including key things learned. Be prepared to model your project for the judge.
Creative Arts	<p>497 Scrapbooking</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed book and records to judging. ◆ Project Exhibit: Bring your project exhibit (scrapbook) that represents your level of understanding and ability within the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and electricity project exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring scrapbook and/or educational exhibit to display in your club's 4-H booth in the 4-H Building.

Lackman 's Sewing Center

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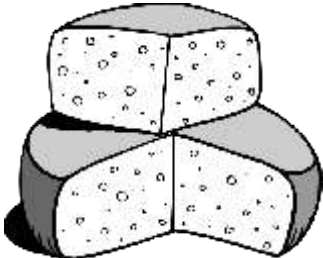
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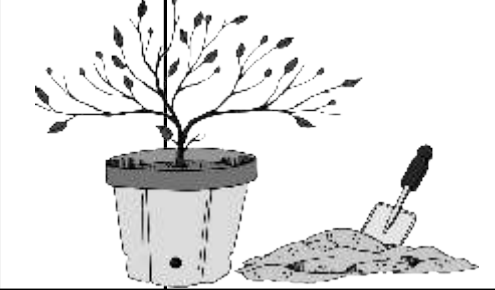

	<p>592 Art as Expression</p> 	<ul style="list-style-type: none"> ◆ Create 2 art projects using one of the following creative media: Fiber and Fabric, Wood and Plastic, Natural Items, Clay and Dough, Glass and Metal or an interest area from the project book. ◆ Projects can originate from original design created by the exhibitor, adapted or copied from a picture or actual object, or made from a kit. Although original artwork is PREFERRED. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and other records. ◆ Project Items: Bring your two creative pieces of art. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and art items. Juniors must be prepared to discuss elements of design and how they relate to their two pieces of art. Seniors must be prepared to discuss elements and principles of design and how they relate to their two pieces of art. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring one or both of your art items to display in your club's 4-H booth in the 4-H Building.
<p>Electricity</p> 	<p>527 Magic of Electricity Level 1 528 Investigating Electricity Level 2 529 Wired for Power Level 3 530 Entering Electronics Level 4 531 Science Fun with Electricity</p>	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed book and records to judging. ◆ Project Exhibit: Bring your project exhibit that represents your level of understanding and ability within the project. The project exhibit must be derived from one of the activities, experiments or plans contained in the project book. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and electricity project exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your electricity exhibit to display in your club's 4-H booth in the 4-H Building.
<p>Fishing</p> 	<p>623 Fishing – Beginner 624 Fishing – Intermediate</p>	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and fishing records. ◆ Educational Display, Tackle Box and Fishing Pole: Create and bring an educational display on a selected topic from the project including your tackle box and fishing pole with fishing hook removed. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, educational display, tackle and pole. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
<p>Food Science</p>	<p>490 Science Fun with Dairy Foods</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book and Journal: Bring completed record of activities documenting results of experiments completed. Conduct four or more of the nine experiments. ◆ Educational Display: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book and nutritional knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.

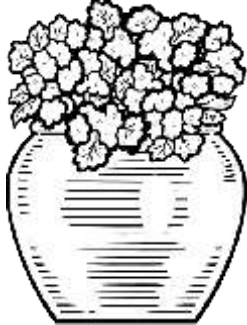


<p>Food & Nutrition – Beginner</p>	<p>459 I Spy In the Kitchen 481 Food and Fitness For Fun 483 Sports Nutrition 1: On Your Mark 484 Snack Attack! 487 Fast Break for Breakfast</p>	<ul style="list-style-type: none"> ◆ Conduct project experiments and activities and prepare recipes in the project book. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book with documentation of recipes prepared, experiments conducted and activities completed to judging. ◆ Educational Display: Create and bring an educational display resulting from an activity in the project book. Examples: MyPyramid, cost comparisons, food safety tips, shopping and buying tips, experiment results, etc. ◆ Prepared Food Item and Recipe: Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. All prepared food items must meet food safety guidelines. Hot foods must be kept hot and cold foods must be kept cold. Please use thermal containers and/or coolers. ◆ Daily Menu Plan: Prepare and bring a daily menu that includes the prepared food you brought to judging. Menu must reflect MyPyramid requirements. ◆ MyPyramid: MyPyramid will be used in all foods and nutrition projects. Visit http://www.mypyramid.gov for more info. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book and nutritional knowledge and activities, educational display, prepared food item and recipe and menu cards. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building. Any foods used in an exhibit must be in a sealed container.
<p>Food & Nutrition – Intermediate</p>	<p>461 Let's Bake Quick Breads 472 The Outdoor Chef 475 Star Spangled Foods 482 Food and Fitness Choices for You 485 Racing the Clock to Awesome Meals</p>	<ul style="list-style-type: none"> ◆ Conduct project experiments and activities and prepare recipes in the project book. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book with documentation of recipes prepared, experiments conducted and activities completed to judging. ◆ Educational Display: Create and bring an educational display resulting from an activity in the project book. Examples: MyPyramid, cost comparisons, food safety tips, shopping and buying tips, experiment results, etc. ◆ Prepared Food Item and Recipe: Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. All prepared food items must meet food safety guidelines. Hot foods must be kept hot and cold foods must be kept cold. Please use thermal containers and/or coolers. ◆ Daily Menu Plan: Prepare and bring a daily menu that includes the prepared food you brought to judging. Menu must reflect MyPyramid requirements. ◆ MyPyramid: MyPyramid will be used in all foods and nutrition projects. Visit http://www.mypyramid.gov for more info. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book and nutritional knowledge and activities, educational display, prepared food item and recipe and menu cards. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building. Any foods used in an exhibit must be in a sealed container.

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<p>Food & Nutrition – Advanced</p>	<p>462 Yeast Breads on the Rise 467 You're The Chef 469 The Global Gourmet 476 Pathways to Culinary Success</p> 	<ul style="list-style-type: none"> ◆ Conduct project experiments and activities and prepare recipes in the project book. ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book with documentation of recipes prepared, experiments conducted and activities completed to judging. ◆ Educational Display: Create and bring an educational display resulting from an activity in the project book. Examples: MyPyramid, cost comparisons, food safety tips, shopping and buying tips, experiment results, etc. ◆ Prepared Food Item and Recipe: Bring one serving of a prepared food item and the recipe for the prepared food. Recipe must be from the project book. All prepared food items must meet food safety guidelines. Hot foods must be kept hot and cold foods must be kept cold. Please use thermal containers and/or coolers. ◆ Daily Menu Plan: Prepare and bring a daily menu that includes the prepared food you brought to judging. Menu must reflect MyPyramid requirements. ◆ MyPyramid: MyPyramid will be used in all foods and nutrition projects. Visit http://www.mypyramid.gov for more info. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book and nutritional knowledge and activities, educational display, prepared food item and recipe and menu cards. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building. Any foods used in an exhibit must be in a sealed container.
<p>Forestry</p>	<p>613 Exploring Our Forests</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and other records to judging. ◆ Educational Display: Create and bring an educational display or scrapbook containing at least 15 different leaf mounts. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
<p>Gardening – Flowers</p>	<p>614 Tree Planting</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and other records. ◆ Educational Display: Create and bring an educational display which includes a map of the planting area and a sample, picture or photograph of the variety of tree(s) planted. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
<p>Gardening – Flowers</p>	<p>671 How Does Your Garden Grow?</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and documentation of flower gardening to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from your project book. ◆ Flower Display: 1st and 2nd year members must bring a display of 3 different flowers. 3rd year members and beyond must display 6 different flowers. Flowers may be cut and placed in a clear container with water or displayed in their growing container/planter. See full Project Guidelines for suggested flowers to display. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display and/or flower display to exhibit in your club's 4-H booth in the 4-H Building.

	<p>673 Indoor Gardening</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and documentation of indoor gardening to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from your project book. ◆ House Plant Display: Bring in an appropriate container suitable for house plants one or more of the following: a planter you cared for; a house plant that you repotted; and/or house plants that you started from cuttings. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display and/or house plants to exhibit in your club's 4-H booth in the 4-H Building.
<p>Gardening - Vegetables</p>	<p>691 Vegetable Gardening I 692 Growing with the Seasons Self-Determined Vegetable Gardening</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and documentation of vegetable gardening to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from your project book. ◆ Vegetable Display: Junior members (age 8-13) must bring 4 plates of vegetables OR a tray/basket display of 4 different vegetables. Senior members (age 14-18) must bring 5 plates of vegetables OR a tray/basket display of 5 different vegetables. See full Project Guidelines for suggested amounts for various types of vegetables. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, educational display and vegetable display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring educational display and/or vegetable display to exhibit in your club's 4-H booth in the 4-H Building.
<p>Genealogy</p>	<p>442 Family History Treasure Hunt</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book and Research Documentation: Bring a completed project book, correspondence log, your research journal, pedigree charts, family group sheets, and documentation of your family history research as outlined on pages 3-6 of the project book. DO NOT BRING: computer generated programs, videos, tape recorder, photo albums, frame photos, reference books, family heirlooms, knick-knacks, or other items which do not relate to your genealogical search. ◆ Educational Display: Create and bring an educational display that depicts your family history research. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, educational display and family research. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring educational display to exhibit in club's booth.
<p>Gun Safety</p>	<p>630 Safe Use of Guns</p>	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring a completed project to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from your project book. <u>Special Note: 4-H members may not bring guns or ammunition to evaluation or use these items in an educational display at judging or fair.</u> ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your 4-H club's booth in the 4-H Building.



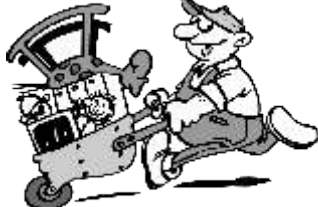


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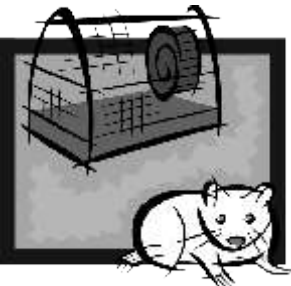
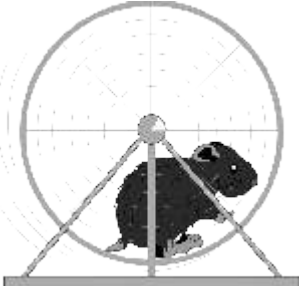
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Health	<p>351 Staying Healthy 352 Keeping Fit 353 First Aid In Action 357 Alcohol Decisions 358 Tobacco and You</p>	<p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book. ◆ Health Project Educational Display: Create and bring an educational display on a selected topic from your project book. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.
Home Decorating	<p>491 Adventures in Home Living</p> 	<p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project and records showing work. ◆ Project Item: Bring one or more items you constructed. ◆ Educational Display: Create and bring an exhibit to show before and after, how item(s) enhance living space and demonstrate your work. ◆ Project Evaluation: Answer questions about project activities, items and display including general 4-H and project book knowledge. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display and/or project items to exhibit in your club's 4-H booth in the 4-H Building.
	<p>494 Designing Interiors</p> 	<p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project and records showing work. ◆ Project Item: Bring an item(s) or pictures of items of your work. ◆ Educational Display: Bring and create an exhibit to show before and after of the living area as well as demonstrate your work. ◆ Project Evaluation: Answer questions about project activities, items and display including general 4-H and project book knowledge. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display and/or project items to exhibit in your club's 4-H booth in the 4-H Building.
	<p>495 Your First Home Away From Home</p> 	<p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project and records showing work. ◆ Project Item: Bring items selected or made for your project. ◆ Educational Display: Create a visual exhibit to show work. ◆ Project Evaluation: Answer questions about project activities, items and display including general 4-H and project book knowledge. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display and/or project items to exhibit in your club's 4-H booth in the 4-H Building.
Insects	<p>641 Beekeeping</p> 	<p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and other records to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your insect display to exhibit in your club's 4-H booth in the 4-H Building.
	<p>644 Exploring Our Insect World I</p> 	<p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and other records to judging. ◆ Educational Display: Create and bring an insect collection of at least 25 different adult insects representing as many orders as possible to judging. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, insect display and Digging Deeper Exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your insect display to exhibit in your club's 4-H booth in the 4-H Building.

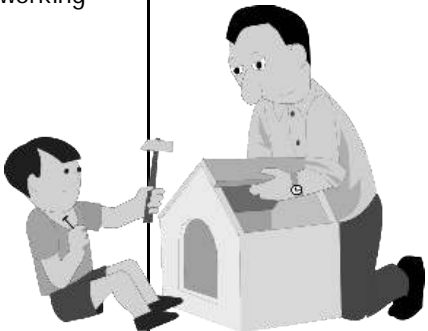

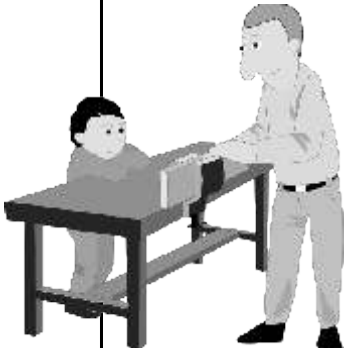

	645 Exploring Our Insect World II 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and other records to judging. ◆ Educational Display: Create and bring an insect collection that expands on the collection done for Insect World I showing additional orders (at least 30 different adult insects). Also, bring an exhibit or display that documents the project tasks selected in the Digging Deeper Section of the Project Book. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, insect display and Digging Deeper Exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your insect display and/or educational display to exhibit in your club's 4-H booth in the 4-H Building.
Lawncare	548 Lawn Care 	<p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Project Book: Bring your completed project book and lawn care records to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display. Members should be able to explain fertilizer applications, mowing and mower maintenance information, weed and lawn problems. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Leadership	370 One-to-One 371 4-H Club Teen Leadership 372 Multi-Level Teen Leadership 373 Teen Leadership On the Job 374 Teen Boardsmanship 377 Speak Out	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Leisure Activities	495 Collectibles	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and research documentation on the collectibles of your choice to judging. ◆ Collectibles: Create and bring your assembled collection or photographs of collectibles if not feasible to bring collection. ◆ Educational Display: Create and bring an educational display on a selected topic from the project if not bringing your collection. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Money Management & Consumer Shopping	445 Becoming Money Wise 446 Money Fundamentals 447 Money Moves 448 Teens...On the Road to Financial Success 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring to judging your completed project book. ◆ Educational Display: Create and bring an educational display on a selected topic from the project book. ◆ Activity Documentation for Display: # 445: spending journal for one month; # 446 and # 447: completed activity (completed file system, 4 week spending log, comparison of bank services and costs, evaluation of comparison shopping experience, analysis of possible finance career) and # 448 completed activity (comparison of financial institutions, shopping comparison, use of credit analysis, money management record, advertisement collage, decision making, goal setting). ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.

Natural Resources	611 Explore the Outdoors I 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book to judging. ◆ Educational Display: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
	617 Exploring Ohio Ponds 	<ul style="list-style-type: none"> ◆ Complete all goals as outlined in the project goals' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and records of the pond studied: pictures, observations, data collected, etc. ◆ Educational Display: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. ◆ State Fair Selection: One member may be selected. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
	621 Ohio Birds 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book to judging. ◆ Project Item(s): 1st Year members must bring a record of at least 20 different birds observed and the building and use of 2 types of bird feeders. 2nd Year members and beyond must bring a picture of bird feeders in use, sample of bird feed used and record of birds seen at bird feeder for one month. In addition, documentation of at least 30 additional different types of birds observed. ◆ Educational Exhibit: Create and bring an educational display on a selected topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.
Pet Care	215 Guinea Pig 	<ul style="list-style-type: none"> ◆ Complete all tasks outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and small animal record book (214R) to judging. ◆ Educational Exhibit: Create and bring an educational display on a selected topic. ◆ Project Animal: You may bring your project animal if it is safe and appropriate. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, guinea pig and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
	220 Small Animals 	<ul style="list-style-type: none"> ◆ Complete all tasks outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and small animal record book (214R) to judging. ◆ Educational Exhibit: Create and bring an educational display on a selected topic. ◆ Project Animal: Bring any documentation tracking the care and expense of your small animal. You may bring your animal if it is safe and appropriate. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, small animal and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.

<p>Photography</p>	<p>584 Focus on Photography, Level 1</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and photo journal to judging. ◆ Camera: Bring the camera(s) you used for this project. ◆ Photo Exhibit: Create and bring one of the following: <ul style="list-style-type: none"> A. A single print, any size, mounted at your discretion. B. A collection of prints illustrating a Photo Story consisting of 5 to 10 prints mounted at your discretion. C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal and photo exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your photo exhibit to display in your club's 4-H booth in the 4-H building.
	<p>585 Controlling the Image, Level 2</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and photo journal to judging. ◆ Camera: Bring the camera(s) you used for this project. ◆ Photo Exhibit: Create and bring one of the following: <ul style="list-style-type: none"> A. A single print, any size, mounted at your discretion. May include exhibiting a Photo Statuette or a Panorama picture. B. A single print illustrating an enlargement which must include an enlargement print, accompanied by the original print, mounted at your discretion. C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion. D. A single original print illustrating a News Story which shall be an original photo mounted at the discretion of the 4-H member and accompanied by the published article. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal and photo exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your photo exhibit to display in your club's 4-H booth in the 4-H building.
	<p>586 Mastering Photography, Level 3</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book and photo journal. ◆ Camera: Bring the camera(s) you used for this project. ◆ Photo Exhibit: Create and bring one of the following: <ul style="list-style-type: none"> A. A single print, any size, mounted at your discretion. B. A single print illustrating an enlargement including the enlargement print, accompanied by the original print, mounted. C. A collection of prints illustrating one of the activities completed for the project consisting of 5 to 10 prints mounted at your discretion. D. A single original print illustrating a News Story with original photo mounted and accompanied by the published article. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal and photo exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your photo exhibit to display in your club's 4-H booth in the 4-H Building.
<p>Radio Controlled Vehicles</p>	<p>504 Radio Controlled Vehicles</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Purchase and assemble a radio controlled car or truck. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book ◆ Project Item(s): Bring your assembled radio controlled car or truck. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your radio controlled car or truck or another suitable educational display to exhibit in your club's 4-H booth in the 4-H Building.

Robotics	507 Robotics Explorer, Level 1 508 Robotics Probe, Level 2	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book ◆ Project Item(s): Create and bring an educational display on a topic from the project experience. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H Building.
Rope	540 Rope 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring your completed project book to judging. ◆ Project Exhibit: Create and bring a rope display that illustrates types of ropes, knots, and/or other project skills. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and project exhibit. Bring rope and be prepared to demonstrate how to tie different knots. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your rope exhibit to display in your club's 4-H booth in the 4-H Building.
Self Determined	365 Self-Determined	<ul style="list-style-type: none"> ◆ Print Self Determined Project Book from www.ag.ohio-state.edu/~idea. <p>◆ Complete all tasks as outlined in the project guidelines' section.</p> <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring to judging your completed project book and record of research and project development process. ◆ Project Exhibit: Create and bring a sample of project work or documentation of project work if a sample is not feasible to bring to judging. Documentation may include journal, scrapbook, log, etc. Note: You will need photographs for your educational display as well. ◆ Educational Display: Create and bring an educational display on your self-determined project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to display in your club's 4-H booth in the 4-H Building.
Shooting Sports	750 Rifle Record Book 751 Archery Record Book 752 Shotgun Member Record Book 753 Pistol Member Record Book 754 Hunting and Wildlife Member Record Book 755 Muzzle Loading Member Record Book 756 Living History Member	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section of record book. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring to judging your completed project book and record of shooting sports experiences. ◆ Educational Display: Create and bring an educational display on a topic from the project experience. <u>Note: No firearms, bows, arrows, guns or ammunition are allowed to be a part of the educational display.</u> ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.
Small Engines	541 Crank It Up 542 Warm It Up 543 Tune It Up 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section of project book. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring to judging your completed project book. ◆ Educational Display: Create and bring an educational display on a topic from the project experience. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.


Tractor & Machinery Operation	<p>551 Tractor 1: Starting Up 552 Tractor 2: Gearing Up for Safety 553 Tractor 3: Moving Out 554 Tractor 4: Learning More</p> <p>561 National Safe Tractor and Machinery (additional cost)</p>	<ul style="list-style-type: none"> ◆ Read and complete all tasks as outlined in the project guidelines' section. ◆ Participate in training course when offered. Pass written and driving exams from training course. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed manual to judging. ◆ Educational Display: Create and bring an educational display on a topic from the project experience. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational exhibit to display in your club's 4-H booth in the 4-H Building.
Theater Arts	<p>596 Play The Role 597 Become A Puppeteer 598 Set the Stage</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Complete at least six activities per year. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring to judging your completed project book and record of required activities completed. ◆ Project Item(s): Create and bring one of the following items: <ul style="list-style-type: none"> A. One or more puppets you created. B. A costume you created. C. A clowning kit. D. A storyboard illustrating a play you wrote, designed a scene for, created costumes for, designed puppets for, etc. E. Create and bring an educational display on a topic from the project. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, project item or educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your project item or display to exhibit in your club's 4-H booth in the 4-H Building.
Trapping	<p>621 Trapping Muskrats in Ohio</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Educational Display: Create and bring an educational display. ◆ Project Evaluation: Answer questions about your project experience including general 4-H and project book knowledge. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.
Veterinary Science	<p>244 Veterinary Science 1: From Airedales to Zebras 245 Veterinary Science 2: All Systems Go! 246 Veterinary Science 3: On the Cutting Edge</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book. ◆ Educational Display: Create and bring an educational display. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and educational display. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.
Welding	<p>572 Arcs and Sparks – Shielded Metal Arc Welding</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Project Exhibit: Bring two welding projects one from the recommended projects in the book and one your choice. ◆ Project Evaluation: Answer questions about your welding project experience and items including general 4-H and project book info. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your educational display to exhibit in your club's 4-H booth in the 4-H building.

<p>Wood-working</p> 	<p>556 Measuring Up- Level 1</p>	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Woodworking Exhibit: A project(s) constructed by you that demonstrates how you have learned to use the following hand tools: rule, utility square, framing square, combination square, hand crosscut saw, drill, C-clamp, steel bar clamp, wood file, rasp, hammer, nail set. Use of all tools is not required, but it does help in evaluation of work. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and woodworking exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your woodworking item(s) to display in your 4-H club's booth in the 4-H Building.
	<p>557 Making the Cut-Level 2</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Woodworking Exhibit: A project(s) constructed by you that demonstrates how you have learned to use the following tools: steel tape, t-bevel, miter box, wood chisels, hand jig saw, back saw, scroll saw, hand stapler, power stapler, power sander, paint brush, single and double incline planes. Use of all tools is not required, but it does help in evaluation of work. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and woodworking exhibit. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your woodworking item(s) to display in your 4-H club's booth in the 4-H Building.
	<p>558 Nailing It Together- Level 3</p>	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Woodworking Exhibit: A project(s) constructed by you that demonstrates how you have learned to use the following tools: mallet, table saw, radial arm saw, circular saw. Use of all tools is not required, but it does help in evaluation of work. ◆ Project Evaluation: Answer questions about your project experience including general 4-H and project book knowledge. ◆ State Fair Selection: Maximum of 2 juniors (8-13) and 2 seniors (14-18) may be selected. A total of nine projects may be selected from all woodworking projects. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your woodworking item(s) to display in your 4-H club's booth in the 4-H Building.
	<p>559 Finishing Up-Level 4</p> 	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book to judging. ◆ Woodworking Exhibit: A project(s) constructed by you that demonstrates how you have learned to use the following tools: dovetail saw, power router, portable power planer, thickness planer, power jointer, hand scraper. Use of all tools is not required, but it does help in evaluation of work. ◆ Project Evaluation: Answer questions about your project experience including general 4-H and project book knowledge. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your woodworking item(s) to display in your 4-H club's booth in the 4-H Building.

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<p>Writing</p> 	<p>587 Writing and Reporting for Teens 588 Creative Writing</p>	<ul style="list-style-type: none"> ◆ Complete all tasks as outlined in the project guidelines' section. ◆ Writing Pieces for 587 Writing and Reporting for Teens <ul style="list-style-type: none"> A. Feature Story – Nonfiction human-interest story written in newspaper or magazine style. Maximum 1000 words. B. Nonfiction story about an event, program, or other interesting topic or human experience. Max. 1000 words. ◆ Writing Pieces for 588 Creative Writing <ul style="list-style-type: none"> A. Rhymed Poetry – collection of 3 rhymed poems B. Free Style Poetry – collection of 3 unrhymed poems. C. Short Story – Fiction piece maximum of 2,000 words. D. Essay – Nonfiction piece maximum of 500 words. <p>Life Skills Project Judging Requirements:</p> <ul style="list-style-type: none"> ◆ Project Book: Bring completed project book and any additional writings to demonstrate project experiences to judging. ◆ Project Items: One copy of each writing work must be submitted at the scheduled county evaluation day. Each item must be submitted on letter-size or clean edged notebook paper, typewritten or neatly printed. Stories should be double-spaced. Poems should be single-spaced. The member's full name, address and class name should appear on the cover page. The member's last name and page number should be on the bottom right corner of each page. Submit writings in a 9 x 12 envelope clearly marked with the member's name and address. ◆ Project Evaluation: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities and writings. <p>County Fair Exhibit Requirements:</p> <ul style="list-style-type: none"> ◆ Fair Exhibit: Bring your writings to display in your 4-H club's booth in the 4-H Building.
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I PLEDGE
 my **HEAD**
 to clearer thinking,
 my **HEART**
 to greater loyalty,
 my **HANDS**
 to larger service, and
 my **HEALTH**
 to better living, for
 my club, my community,
 my country,
 and my world.



COMMISSIONERS' AWARDS FOR 4-H MEMBERS

Four awards will be provided annually to recognize outstanding 4-H members, in grades 7 and above, for their Leadership and Citizenship Experiences. The Award selections will be based on the cumulative leadership/citizenship experiences as submitted by the nominee. Nominations can be made by clubs, advisor or by the individual 4-H member. All nominees will complete the self-nomination form and return it to the Extension Office by July 15, annually.

The Holmes County Commissioners or their representatives and representatives of the 4-H Committee will be appointed to be a part of the selection process annually.

Savings Bond and Plaque - Sponsored by the Holmes County Commissioners for each category. These awards will be given as part of the Jr. Fair King and Queen Contest coronation ceremony at the Holmes County Fair.

Junior Leadership
Members in grades 7-9
(as of January 1 of current year)

Junior Citizenship
Members in grades 7-9
(as of January 1 of current year)

Senior Leadership
Members in grades 10 and above
(as of January 1 of current year)

Senior Citizenship
Members in grades 10 and above
(as of January 1 of current year)

COMMISSIONER'S AWARDS RECIPIENTS

Year	Junior Leadership	Senior Leadership
2005	Martin Overholt	Keaton Lorentz
2006	Rachel Brown	Andres Antequera
2007	Brandi Scott	Emma Brewer
2008	Elizabeth Overholt	Margo Overholt
2009	William Grayson Miller	Lorraine Strouse
Year	Junior Citizenship	Senior Citizenship
2005	Katie O'Donnell	Amanda Shedron
2006	Rachel Brown	Calvin Donley
2007	Garrett O'Donnell	Calvin Donley
2008	Holly Nelson	Margo Overholt
2009	Hannah Stoneman	Cynthia Bunch



2009 COMMISSIONERS' AWARD WINNERS

Jr. Leadership

Sr. Leadership

Jr. Citizenship

Sr. Citizenship